

Radicalization and Terrorism Context, Trajectories, Implications and the Role of Education including the Possibility of COIL Type Education

In recent years, it has been seen that the state power labels radicalized citizens as “terrorists”. To contain, if the power results only to coercive measures, it would result not only in circle of violence but also in universal distrust in democracy on which the legitimacy of the power relies.

There has been the view that education can play a role to counter radicalization. However, there were the cases that highly educated youth joined radicalized militant groups.

What is radicalization? Should radicalization be eliminated? Can higher education play a role to counter radicalization?

To discuss these issues, Tokyo University of Foreign Studies invites professionals who are tackling with counter radicalization of educated youth at the higher education institution and by the de-radicalization programs in India and Pakistan.

The professor at Tokyo University of Foreign Studies who has been conducting the COIL type education for years to diversify students’ view point in Peace and Conflict Studies will also discuss the possibility of the COIL type education for de-radicalization.

*The COIL type education: COIL stands for Collaborative Online International Learning. This refers to the interactive pedagogy which effectively uses online internationally. It utilizes the internet tools and innovative online pedagogy and materializes interaction between students and faculty members in different countries with various linguistic and cultural backgrounds.

1. Opening Remarks

Kenji Isezaki, Professor, Peace and Conflict Studies, Tokyo University of Foreign Studies

2. Speeches

“Radicalization: Context, Trajectories and Implications”

Yasir Sameer, Journalist, Former Assistant Professor, Islamic University of Science and Technology

“Youth Radicalization in South Asia”

Mubashar Hasan, Assistant Professor, North South University, Bangladesh / Post Doctoral Research Fellow, University of Oslo, Norway

“Countering Radicalization through Education”

Fatima Sajjad, Assistant Professor, University of Management and Technology, Pakistan

“Context of Higher Education and Possibility of the COIL”

3. Roundtable Discussion (Moderator: Aya Fukuda)

4. Questions and Answers

5. Closing Remarks

Prof. Minoru Iwasaki, Professor, Project Director of the TP-COIL at Tokyo University of Foreign Studies

Date and Time: 4:10 – 6:00 pm, Tuesday, January 14, 2020

Language: English (no Japanese translation)

Venue: Room 205, 2nd Floor of Research and Lecture Building

<http://www.tufs.ac.jp/info/campusmap.html>

3-11-1 Asahicho, Fuchu-shi, Tokyo (7 minute's walk from Tama Station of Seibu-Tamagawa Line)

Host: Trans-Pacific Collaborative Online International Learning for the Multiculturalism and Conflict-Resilience funded by the Ministry of Education, Culture, Sports, Science and Technology-Japan

Registration: please use one of the URLs below for registration.

<https://forms.gle/iHk597jQp3pxE9Tt6>

Or [https://docs.google.com/forms/d/e/1FAIpQLSfPYcjPnH5UK2H2ngVHTFRjnCtTaP-](https://docs.google.com/forms/d/e/1FAIpQLSfPYcjPnH5UK2H2ngVHTFRjnCtTaP-EOeQnn9OG08viwB3rWw/viewform?usp=sf_link)

[EOeQnn9OG08viwB3rWw/viewform?usp=sf_link](https://docs.google.com/forms/d/e/1FAIpQLSfPYcjPnH5UK2H2ngVHTFRjnCtTaP-EOeQnn9OG08viwB3rWw/viewform?usp=sf_link)

Participation fee: free

*On this day, overseas universities would attend this symposium through online.

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